



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	18-Nov-24
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	8

1.	Course Title	Theories of Human Development
2.	Course Number	3002703
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	---
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	NA
12.	Main Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

17. Course Coordinator:

Prof. Dr. Abdelfattah Rashdan

Phone No: +962795569716.

Office hours, Mon, Tue 3:30 PM-5:00 PM

Email addresses: abdefattahrashdan1956@gmail.com

Office: Faculty Building, 3rd floor, room 5

18. Other Instructors:



Prof. Dr. Abdelfattah Rashdan

Phone No: +962795569716.

Office hours, Mon, Tue 3:30 PM-5:00 PM

Email addresses: abdefattahrashdan1956@gmail.com

Office: Faculty Building, 3rd floor, room 5

19. Course Description:

This course provides students with a general overview of the key theoretical debates and interventions within the field of development. Beginning with the mid-20th century, we will cover modernization theory, dependency theory, feminist theory, human development, post structural critique and neoliberalism. Throughout the semester, students will be encouraged to think comparatively about these different theoretical paradigms. For far from being isolated, these paradigms are in conversation – sometimes supportively, often critically – with each other.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- Analyzes, evaluates, and contributes to human rights development and humanitarian issues within both international and local institutions, including United Nations bodies and non-governmental organizations.
- Formulates concepts and terminology related to economic issues in the fields of human development and international human rights law.
- Analyzes and evaluates qualitative information sources in the field of human rights and human development.
- Contributes to community awareness through various means about the importance of human rights and human development, actively participating in building the community.
- Applies research methodologies in preparing and publishing scientific studies, as well as in conducting studies related to human rights and human development.
- Utilizes knowledge, principles, and theories in the field of human rights and human development to interpret and analyze local, regional, or international political events.



21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes):

1. Describe and explain the major theoretical paradigms in the field of development, including modernization theory, dependency theory, feminist theory, human development, post-structural critique, and neoliberalism.
2. Compare and contrast different theoretical approaches to development, understanding their historical contexts, core concepts, and critiques.
3. Analyze the relationships and critical conversations between various development theories and evaluate their implications for human development and policy-making.
4. Apply theoretical frameworks to assess real-world development issues and suggest informed interventions.
5. Evaluate the impact of development theories on global, regional, and local human development initiatives, including their influence on economic, social, and political policies.
6. Critically assess the strengths and limitations of different theoretical paradigms, incorporating interdisciplinary perspectives when appropriate.

Learning and Teaching Methods: Lectures and group discussions.

Assignments: A term paper is a requirement of this course. The topic of the paper should be relevant to one of the topics in the Assignment Schedule. The paper should be 10 – 15 pages in length.

Assessment: First exam 30%, essay, attendance and participation 30% and final exam 40%.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analyzing	evaluating	Creating
1		Understanding	Applying	Analyzing	Evaluating	
2	Remembering		Applying			
3		Understanding			Evaluating	Creating
4	Remembering		Applying	Analyzing	Evaluating	Creating
5	Remembering	Understanding		Analyzing		Creating
6		Understanding	Applying		Evaluating	
7	Remembering	Understanding	Applying	Analyzing	Evaluating	



22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1		✓			✓
2	✓			✓	
3		✓		✓	
4	✓		✓		
5		✓			✓
6	✓		✓		
7				✓	✓

23. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Reference
-Development Classical and Neoclassical Economics	Week 1	Dr. Abdelfattah	ILO (2) ILO (1)	Face to Face	Presentation and Working paper	Peet and Hartwick, Theories of Development
From Keynesian Economics to Neoliberalism	Week 2	Dr. Abdelfattah	ILO (1) ILO (3)	Face to Face	Presentation and Working paper	Peet and Hartwick, Theories of Development
Development as Modernization	Week 3	Dr. Abdelfattah	ILO (5) ILO (2)	Face to Face	Presentation and Working paper	Peet and Hartwick, Theories of Development
Marxism, Socialism, and Development	Week 4	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation, Working paper and exams	Peet and Hartwick, Theories of Development



Poststructuralism, Postcolonialism, and Post developmentalism	Week 5	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Peet and Hartwick, Theories of Development
-Feminist Theories of Development -Critical Modernism and Democratic Development	Week 6	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Peet and Hartwick, Theories of Development
-The Perspective of Freedom -The Ends and the Means of Development	Week 7	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation and Working paper	Amartya Sen, Development as Freedom
-Freedom and the Foundations of Justice -Poverty as Capability Deprivation	Week 8	Dr. Abdelfattah	ILO (3) ILO (1)	Face to Face	Presentation and Working paper	Amartya Sen, Development as Freedom
-Markets, State and Social Opportunity - The Importance of Democracy	Week 9	Dr. Abdelfattah	ILO (2)	Face to Face	Presentation and Working paper	Amartya Sen, Development as Freedom
-Famines and Other Crises -Women's Agency and Social Change	Week 10	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation and Working paper	Amartya Sen, Development as Freedom
- Population, Food and Freedom	Week 11	Dr. Abdelfattah	ILO (1) ILO (3) ILO (5)	Face to Face	Presentation and Working paper	Amartya Sen, Development as Freedom
- Social Choice and Individual Behavior -Individual Freedom as a Social	Week 12	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Amartya Sen, Development as Freedom
Culture and Human Rights	Week 13	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Amartya Sen, Development as Freedom
Paper Presentation	Week 14	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation	Amartya Sen, Development as Freedom



24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
First Exam	30	All Topics	ILO (3) ILO (5) ILO (2)	5	At the faculty building
Essay, Attendance and Participation	30	the paper should be relevant to one of the topics in the Assignment Schedule	ILO (2) ILO (4)	10	At the faculty building
Final Exam	40	All Topics	ILO (5) ILO (4) ILO (2) ILO (1)	15	At the faculty building

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop



26. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course

27. References:

A- Required book(s), assigned reading and audio-visuals:

Alex Inkeles, "Becoming Modern: Individual Change in Six Developing Countries" Ethos 3:2 (1975)

Amartya Sen, Development as Freedom. New York: Knopf, 2001. Introduction ("Development as Freedom") and Chapter 1 ("The Perspective of Freedom")

Andre Gunder Frank, "The Development of Underdevelopment" Monthly Review 18 (1966)

Anup Shah, "Structural Adjustment: A Major Cause of Poverty". In Global Issues (2013). (Read Pg.1-25, so until the beginning of the section, "IMF and World Bank Reform?")

Arturo Escobar, Encountering Development: The Making and Unmaking of the Third World.

David Harvey, A Brief History of Neoliberalism. Oxford: Oxford University Press, 2007. Introduction and Chapter 3 ("The Neoliberal State")

Islah Jad, "The NGOization of Arab Women's Movements (Chapter 14)". In Feminisms

in

Development: Contradictions, Contestations and Challenges, edited by Andrea Cornwall, Elizabeth Harrison and Ann Whitehead. London: Zed Books, 2007.



Karl Marx and Frederich Engels, "Manifesto of the Communist Party" (1848)
<http://www.marxists.org/archive/marx/works/1848/communist-manifesto/> "Preamble",
Chapter I("Bourgeois and Proletarians") and Chapter II ("Proletarians and Communists")

Princeton University Press, 1995. Chapter 1 ("Introduction: Development and the Anthropology of
Modernity") and Chapter 2 ("The Problematization of Poverty: A Tale of Three Worlds and
Development")

Richard Peet and Elaine Hartwick, Theories of Development: Contentions, Arguments,
Alternatives.

New York: Guildford Press, 2009

28. Additional information:

NA

Name of the Instructor or the Course Coordinator: Signature: Date:

Name of the Head of Quality Assurance Committee/
Department Signature: Date:

Name of the Head of Department Signature: Date:

Name of the Head of Quality Assurance Committee/
School or Center Signature: Date:

Name of the Dean or the Director Signature: Date: